

SANTOSH



UNIVERSITY

(Established u/s 3 of the UGC Act, 1956)

**Consolidated Report**  
**on**  
**Slow Performers**  
**&**  
**Advanced Learners**

**Year: 2017-18**

## Programme: MBBS

Year: 2017-18

Santosh University follows its syllabus for teaching for which the method of evaluation is the terminal exam and the pre professional and professional examination.

The students who score less than 40% in the exams are identified as slow performers whereas a score of above 60% identified as advance learners.

### Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Slow Performer	Special Programs Conducted
2017-18	MBBS	I	8	<ul style="list-style-type: none"><li>▪ Tutorial in groups</li><li>▪ Remedial Classes</li><li>▪ Monthly Test</li><li>▪ Counseling by subject teacher</li><li>▪ Promoting group activities</li></ul>
		II	7	<ul style="list-style-type: none"><li>▪ Revision Practical classes</li><li>▪ Remedial Classes</li><li>▪ Monthly test</li><li>▪ Pair them with brighter students for group activities Include Library Sessions</li></ul>
		III	5	<ul style="list-style-type: none"><li>▪ Monthly Test</li><li>▪ Remedial Classes</li><li>▪ Case Discussion</li><li>▪ Personal Guidance and Counseling by subject teacher</li></ul>
		IV	9	<ul style="list-style-type: none"><li>▪ Remedial Classes</li><li>▪ Tutorial in groups</li><li>▪ Individual Counselling</li><li>▪ Case Discussion</li></ul>

**Consolidated Report on Special Programs for Slow Performers :**

Year	Program		No of Slow Performer	Special Programs Conducted
2017-18	MBBS	I	8	<ul style="list-style-type: none"> <li>▪ Tutorial in groups</li> <li>▪ Remedial Classes</li> <li>▪ Monthly Test</li> <li>▪ Counseling by subject teacher</li> <li>▪ Promoting group activities</li> </ul>
		II	7	<ul style="list-style-type: none"> <li>▪ Revision Practical classes</li> <li>▪ Remedial Classes</li> <li>▪ Monthly test</li> <li>▪ Pair them with brighter students for group activities Include Library Sessions</li> </ul>
		III	5	<ul style="list-style-type: none"> <li>▪ Monthly Test</li> <li>▪ Remedial Classes</li> <li>▪ Case Discussion</li> <li>▪ Personal Guidance and Counseling by subject teacher</li> </ul>
		IV	9	<ul style="list-style-type: none"> <li>▪ Remedial Classes</li> <li>▪ Tutorial in groups</li> <li>▪ Individual Counselling</li> <li>▪ Case Discussion</li> </ul>

## Programme: BDS

Year: 2017-18

### Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2017-18	BDS	I	9	<ul style="list-style-type: none"><li>▪ Pair with slow learner for group activities</li></ul>
		II	5	<ul style="list-style-type: none"><li>▪ Case presentations</li><li>▪ Pair with slow learner for group activities</li></ul>
		III	9	<ul style="list-style-type: none"><li>▪ Enroll for short term internship in specific areas of research</li><li>▪ Pair with slow learner for group activities</li><li>▪ Case presentations</li><li>▪ Library research followed by presentation</li><li>▪ Paper presentations</li><li>▪ Poster presentations</li></ul>
		IV	7	<ul style="list-style-type: none"><li>▪ Journal club presentations</li><li>▪ Library research followed by presentation</li><li>▪ Poster presentations</li><li>▪ Paper presentations</li><li>▪ Case presentations</li><li>▪ Enroll for short term internship in specific areas of research</li></ul>

**Consolidated Report on Special Programs for Slow Performers :**

Year	Program		No of Slow Performer	Special Programs Conducted
2017-18	BDS	I	5	<ul style="list-style-type: none"> <li>▪ Tutorial in groups</li> <li>▪ Monthly Test</li> <li>▪ Personal Guidance and Counseling by subject teacher</li> <li>▪ Remedial Classes</li> </ul>
		II	3	<ul style="list-style-type: none"> <li>▪ Remedial Classes</li> <li>▪ Tutorial in groups</li> <li>▪ Revision Practical</li> <li>▪ Pair them with brighter students for group activities Include Library Sessions</li> </ul>
		III	9	<ul style="list-style-type: none"> <li>▪ Monthly Test</li> <li>▪ Remedial Classes</li> <li>▪ Personal Guidance and Counseling by subject teacher</li> <li>▪ Case discussion</li> </ul>
		IV	8	<ul style="list-style-type: none"> <li>▪ Tutorial in groups</li> <li>▪ Remedial Classes</li> <li>▪ Monthly Test</li> <li>▪ Personal Guidance and Counseling by subject teacher</li> </ul>

**Programme: M.Sc**  
**Year: 2017-18**

**Consolidated Report on Special Programs for Advance Learner:**

Year	Program		No of Advance Learner	Special Programs Conducted
2017-18	M.Sc.	I	3	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Paper presentations</li> <li>▪ Case presentations</li> </ul>
		II	2	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Paper presentations</li> <li>▪ Case presentations</li> </ul>
		III	3	<ul style="list-style-type: none"> <li>▪ Enroll for short term internship in specific areas of research</li> <li>▪ Pair with slow learner for group activities</li> <li>▪ Journal club presentations</li> <li>▪ Library research followed by presentation</li> <li>▪ Poster presentations</li> <li>▪ Paper presentations</li> <li>▪ Case presentations</li> </ul>

**Consolidated Report on Special Programs for Slow Performer:**

Year	Program		No of Slow Performer	Special Programs Conducted
2017-18	M.Sc.	I	2	<ul style="list-style-type: none"><li>▪ Monthly Test</li><li>▪ Remedial Classes</li><li>▪ Revision Practical classes</li></ul>
		II	2	<ul style="list-style-type: none"><li>▪ Revision Practical classes</li><li>▪ Monthly Test</li><li>▪ Case Discussion</li><li>▪ Personal Guidance and Counseling by subject teacher</li></ul>
		III	3	<ul style="list-style-type: none"><li>▪ Monthly Test</li><li>▪ Remedial Classes</li><li>▪ Revision Practical classes</li><li>▪ Case Discussion</li></ul>

  
Registrar  
(Stamp & Signature)

